

M.S.A.D. #52

District Goals 2013-2014

Goal #1: Student Achievement

Schools in MSAD#52 will provide appropriate programming to advance students at all levels. In reading, writing and math, all grade levels will improve 5% yearly until 90% of the population have met their targeted growth or scored proficient/distinguished as measured by the NECAP, PSAT, or SAT. On the NWEA, grade levels will meet their expected growth targets.

Writing:

Goal Status: Action Steps:

	Implement six Units of Study at the K-6 levels to improve students' writing this year, fully implementing the program.
	Complete two on demand writing prompts yearly (by Sept. 6 th and November 22 nd) at the K-6 level.
	Complete an on demand writing prompt utilizing a personal narrative at the 7-8 level.
	Complete a unit to improve narrative writing at the 7-8 level.
	Provide targeted interventions based on level of student achievement at 9-12 level.
	Refine use of the common writing rubric by collaborating across content areas at 9-12 level.
	Continued implementation of the Literary Analysis Unit of Study at LAHS.
	Continue math, reading, or writing intervention in all K-6 schools based on the student's highest level of need.

Math:

Goal Status: Action Steps:

	Continue to implement the Everyday Math Program with fidelity by PreK-6 teachers.
	Adhere to the Everyday Math pacing guide to ensure completion of all units.
	Continue to implement the Glencoe Math Program with fidelity by 7-8 teachers.
	Continue to implement the Math Triumphs program for math students in Grades 7-8 who need math scaffolding.
	Continue math, reading, or writing intervention in all K-6 schools based on the student's highest level of need.
	Continue 30 minutes of math intervention four days a week at TMS.
	Implement targeted interventions based on level of student achievement at LAHS.
	Implement newly created pacing guide at LAHS.
	Continue formal problem solving, and assess students utilizing the problem solving rubric at LAHS.
	Continue test prep for the PSAT/SAT at LAHS through:
	a. Sharing data with students/parents at Open House,
	b. Explaining PSAT scores by calling home to parents,
	c. Explaining helpful PSAT/SAT hints to parents before testing begins,
	d. Incorporate test prep into daily/weekly lessons/exams,
	e. Incorporate test prep during the HPT time.

Reading:

Goal Status: Action Steps:

	Continue implementation of the Teacher’s College Reading Assessment PreK-6 to ensure all students are reading materials appropriate to their level.
	Ensure that students will read independent materials with 96% accuracy.
	Ensure that during non-instructional time at TMS, students will silently read and will always carry an independent reading book.
	Implement an expectation that all students will be expected to read 30 minutes outside of school daily at TMS.
	Implement staff development opportunities for content area literacy strategies (book groups, USM course, workshops) at TMS/LAHS.
	Continue 30 minutes of reading intervention four days a week at TMS.
	Provide targeted interventions based on level of student achievement at LAHS.
	Continue math, reading, or writing intervention in all K-6 schools based on the student's highest level of need.
	Ensure students will read independently for the following minimum amounts of time: Pre K: 5 minutes daily K: 10 minutes daily 1-2: 20 minutes daily 3-6: 30 minutes daily 7-8: 30 minutes in each reading class; 15 min. in each science/social studies class 9-12: 20 minutes per class weekly
	Continue implementing “Reading Challenging Texts” unit at 9-12.

Goal #2: Student Behavior

To positively impact student achievement, students of MSAD #52 will learn in a safe and healthy school environment achieved by the implementation of PBIS practices, resulting in an annual reduction in office referrals as measured by each school’s PBIS data base. PBIS Tiers 1 through 3 will be implemented fully by the fall of 2015.

Goal Status: Action Steps:

	Continue PBIS in all schools.
	Coordinate efforts to support the implementation of PBIS through the District-wide PBIS Team.
	Complete passage of Tier 1 and Tier 2 by June of 2014 in all schools. Schools that have passed Tier 2 will work towards successful Tier 3 implementation.
	Utilize strategic planning templates and post-set data to determine each school’s action steps for passing individual tiers.
	Review the SWIS/ Power school data yearly to ensure that office referrals are diminishing in each school.

Goal #3: Effective Communication

Improve working relationships between the school board and the administrative team by increasing effective communication by June 2014.

Goal Status: Action Steps:

	Utilize local media sources to showcase school events.
	Respectful dialogue will be encouraged and modeled in all communications between administrators and school board members.
	Inform the Board regularly about all programming.
	Inform Board members during administrator reports about progress on school goals.
	Invite Board members to attend events/visit schools yearly.
	Plan a Board workshop in November to discuss upcoming budget, programming needs, and goal review.