

### Parent Involvement In Title One Programs

The MSAD #52 school board recognizes that parent involvement is a significant factor in academic achievement of students and in improving the quality of our schools. The Board encourages parents of students in Title One programs to become involved in their education and to participate in programs and activities offered by the school unit. To that end, this policy has been developed jointly with parents of students in Title One programs.

This policy outlines how the school unit and each school will support and implement parent involvement activities. The Superintendent is responsible for designating appropriate personnel to carry out the school unit responsibilities described in this policy.

#### Development of Title One Plan:

- Notification of parents of children selected for Title One services will be prompt and will include reasons for the decisions.
- On the district/Title I pages, journals or newsletters will be published periodically to provide information related to Title One regulations and instructional programs
- Parent night and Open House will provide parents with information specific to the program their child is using. Suggestions for home involvement will be included.
- Conferences, and student program meetings will be held in each Title One building. Topics to be covered will include individual student programs. Reports on each child's Title One progress will be sent to parents.
- Surveys will be disseminated to parents to involve them in the process of improvement and reviewing the programs benefits to their child.

#### Support for Parent Involvement Activities:

- Coordination of technical assistance and support.
- Time will be provided for Title One staff to meet, plan, and take part in professional development.
- Provide materials, books and training to organize, instruct and improve achievement and school performance.

The School unit and each school will support and build parental and community involvement in the schools, including the following activities:

- Provide assistance to parent in understanding state and local achievement standards and assessments and how they can work with teachers to improve their child's achievement.
- Provide materials and training to help parents work with their child to improve achievement (such as literacy training and use of technology).
- Educate teachers, principals, and other staff, with the assistance of parents, in the value of parent involvement and methods to foster and increase parent involvement in the schools.
- To the extent feasible and appropriate, coordinate parent involvement programs and activities with public and private preschool programs to support parent involvement in the education of their child.
- Provide such other reasonable support for parent involvement activities as parents may request.

School Level Activities:

The following activities shall be conducted in each school for parents of children participating in Title One:

- An annual meeting shall be held to inform parents about Title One and its requirements, and the right of parents to be involved.
- Parents will be included in the planning, review and improvement of Title One programs, policies and procedures.
- Parents will be provided with the following:
  - \* Timely information about Title One Programs
  - \* A description and explanation of the school's curriculum, forms, academic assessment, and expected student proficiency levels
  - \* At the parent's request, opportunities for regular meetings so that parents can make suggestions and participate, as appropriate, in decisions relating to their child's education.
  - \* Meetings will be held at flexible times, such as mornings or evenings to encourage parent participation.

#### School Parent Compact:

Each school shall develop with parents a school-parent compact that outlines how parents, school staff and students will share the responsibility for improving academic achievement and helping students to meet the state's academic standards.

#### Policy Evaluation and Revisions:

The school unit will conduct an annual evaluation of the effectiveness of this policy in improving the academic quality of the schools. Based on this evaluation, the policy and Title One programs will be revised if necessary to improve parent involvement.

#### Distribution of Policy:

This policy and a copy of the School Parent Compact shall be distributed to parents of all students participating in the Title One programs in a format and language such that parents can understand.

Adopted: September 1990

Revised: March 2006

Revised: April 2012