

# MAINE SCHOOL ADMINISTRATIVE DISTRICT #52

Greene ♦ Leeds ♦ Turner

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Turner, Maine 04282

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May 16, 2014

Dear Community Members,

Our schools recently received letter grades from the Maine Department of Education as part of the Maine School Performance Grading System. This is the second year that report cards have been issued for Maine's public schools.

These grades reflect several factors, including math and reading proficiency, proficiency growth factors that compare test results from multiple years, growth in the 25 percent lowest performing students (for elementary schools), and graduation rates (for our high school). Our primary school is not graded as it only has one year of NECAP testing information.

Of course, one grade doesn't tell the whole story. I am sure that you have read the various articles in local newspapers related to the release of school report cards and the grades that schools have received. The public does make judgments about our District related to our grades and our report card information is available to you online through the Education Data Warehouse at [www.maine.gov/doe/datawarehouse](http://www.maine.gov/doe/datawarehouse).

You and I know that *grading* is only one aspect of a student's, educator's, or school's performance. Our progress should be viewed in the complete context of the work that we continually do on the behalf of our students—your children. I hope our grades will add to our community discussion on how to constantly improve our schools—regardless of where they fall on the grading scale.

The District continues to work on its implementation of skilled mathematics, reading, and writing instruction, we have been nationally recognized for our work in the areas of health, physical, nutrition, and standards based education. Our special education program has successfully met state standards. We offer an outstanding Adult Education Program. We are developing a comprehensive educator evaluation system and have established a forward thinking Instructional Models Committee to examine how we work instructionally in the District. Our high school is developing common assessments in support of their common core diploma. We have outstanding athletic, unified arts, and co-curricular programs. Our facilities are well maintained and our bus fleet is being updated. Every day I see students engaged in an educational culture that seeks to promote our community, state, and national efforts to achieve and be successful in a competitive world.

Each of our elementary schools and high school received a "C" and our middle school received a "B" for grades. I thank you for your efforts and support for our District. I know that we will continue to establish student expectations and provide supports for our students to be their very best by offering a well-rounded educational program that is assessed because students are being challenged and successful, and you are satisfied with their children's accomplishments.

Sincerely,  
Henry Aliberti  
Superintendent

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