

**M.S.A.D. #52 - Health Education Curriculum**  
Grades K-2

Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade K	District Objective Grade 1	District Objective Grade 2
B1. <u>Validity of Resources</u> - Students identify trusted adults and professionals who can help promote health.	B1. Identify trusted adults and professionals who can promote health within the school setting (community health - classroom teacher and guidance)		

**M.S.A.D. #52 - Health Education Curriculum**  
Grades 3-5

Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 3	District Objective Grade 4	District Objective Grade 5
B1. <u>Validity of Resources</u> - Students identify characteristics of valid health information, products, and services.	B1. Determine what makes a health resource valid (community health - classroom teacher and guidance)	B1. Give examples of valid health products, information, and services (consumer health - classroom teacher)	

**M.S.A.D. #52 - Health Education Curriculum**  
Grades 6-8

Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 6	District Objective Grade 7	District Objective Grade 8
B1. <u>Validity of Resources</u> - Students analyze the validity of health information, products, and services.			B1. Identify sources of help for victims of abuse  B1. Analyze current health information in the media.

**M.S.A.D. #52** - Health Education Curriculum

9-12

Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 9	District Objective Grade 10	District Objective Grades 11 and 12
B1. <u>Validity of Resources</u> - Students evaluate the validity and accessibility of health information, products, and services.	B1. Determine qualities valid health information sources.	B1. Justify why a given health Internet website is valid or not.  B1. Choose valid health resources when collecting information on health topics.  B1. Compare and contrast health resources available in Turner, Leeds, and Greene versus in the Lewiston and Auburn communities.	NA

		B1. Critique the validity of health advertisements, fad diets, and weight gainers.	
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 Grades K-2  
 Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade K	District Objective Grade 1	District Objective Grade 2
B2. <u>Locating Health Resources</u> - Students identify ways to locate school and community health helpers.			

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 Grades 3-5  
 Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 3	District Objective Grade 4	District Objective Grade 5

<p>B2. <u>Locating Health Resources</u> - Students locate resources from home, school, and the community that provide valid health information.</p>	<p>B2. Demonstrate ways to locate valid health resources in the school, at home and in the community (community health - classroom teacher and guidance counselor)</p> <p>B2. Locate resources that can help with unsafe situations (safety and accident prevention - classroom teacher)</p>	<p>B2. List health related resources available in the community (community health - classroom teacher)</p> <p>B2. Identify valid school and community resources for dealing with or avoiding threatening situations (community health - classroom teacher)</p>	
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**M.S.A.D. #52 - Health Education Curriculum**  
 Grades 6-8  
 Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 6	District Objective Grade 7	District Objective Grade 8
<p>B2. <u>Locating Health Resources</u> - Students locate valid and reliable health information, products, and services.</p> <p>a. Explain situations requiring the use of valid and reliable health information, products, and services.</p> <p>b. Locate valid and reliable health information.</p>	<p>B2a. Explain how school health resource can assist them with health issues (classroom teacher)</p> <p>B2b. Identify sources at home, school, and in the community that provide valid health information (classroom teacher)</p> <p>B2c. Locate valid health resources at the middle school (classroom teacher)</p>		

c. Locate valid and reliable health products and services.	B2c. Locate resources for drug use prevention (substance use and abuse prevention, guidance and classroom teacher)		
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9-12  
Health Information, Products and Services

B. Students demonstrate the ability to access valid health information, services, and products to enhance health.

Maine State Learning Results	District Objective Grade 9	District Objective Grade 10	District Objective Grades 11 and 12
<p><b>B2. <u>Locating Health Resources</u> -</b> Students access valid and reliable health information, products, and services.</p> <p>a. Determine when professional health services may be required.</p> <p>b. Access valid and reliable health information.</p> <p>c. Access valid and reliable health products and services.</p>	<p>B2b. Choose valid and reliable sources when looking for health information.</p> <p>B2c. Consider qualities of valid and reliable health products and services.</p>	<p>B2a. Recognize situations when professional health services are needed for either oneself or for others.</p> <p>B2b. Choose valid health resources when collecting health information.</p> <p>B2c. Locate valid health resources for:</p> <ul style="list-style-type: none"> <li>● eating disorders</li> <li>● suicide</li> <li>● abuse</li> <li>● sexual health</li> <li>● mental health</li> <li>● physical health</li> <li>● drug use and abuse</li> </ul>	NA

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|--|--|--|--|
|  |  | <ul style="list-style-type: none"><li>• environmental health</li></ul> |  |
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