

English Language Arts Curriculum

F. MEDIA: Students recognize and can explain the effects that both print and non-print sources have on listeners, viewers and readers, in order to develop an awareness of the effects that the media have on forming opinions and making decisions.

Content	Grade 6	Grade 7	Grade 8
F1 Analysis of Media	<p>Students identify the various purposes, techniques and/or effects used to communicate auditory, visual, and written information found in different forms of media.</p> <ol style="list-style-type: none"> a. Describe and evaluate the test structures of visual and non-visual media (L). b. Explain the role of the media in shaping opinions. c. Note instances of bias, stereotyping, and propaganda. 	<p>Students identify the various purposes, techniques and/or effects used to communicate auditory, visual, and written information found in different forms of media.</p> <ol style="list-style-type: none"> a. Describe and evaluate the test structures of visual and non-visual media (L). b. Explain the role of the media in shaping opinions. c. Note instances of bias, stereotyping, and propaganda. 	<p>Students identify the various purposes, techniques and/or effects used to communicate auditory, visual, and written information found in different forms of media.</p> <ol style="list-style-type: none"> a. Describe and evaluate the test structures of visual and non-visual media (L). b. Explain the role of the media in shaping opinions. c. Note instances of bias, stereotyping, and propaganda.