

English Language Arts Curriculum

F. MEDIA: Students recognize and can explain the effects that both print and non-print sources have on listeners, viewers and readers, in order to develop an awareness of the effects that the media have on forming opinions and making decisions.

Content	Grade 3	Grade 4	Grade 5
F1 Analysis of Media	<p>Students explain that the same information can have different effects when presented through different forms of media.</p> <p>a. Compare the effects of the same kind of information found in books, movies, newspapers, magazines, and on the Internet and television.</p> <p>b. Recognize that there are multiple roles and purposes.</p>	<p>Students explain that the same information can have different effects when presented through different forms of media.</p> <p>a. Compare the effects of the same kind of information found in books, movies, newspapers, magazines, and on the Internet and television.</p> <p>b. Recognize that there are multiple roles and purposes.</p>	<p>Students explain that the same information can have different effects when presented through different forms of media.</p> <p>a. Compare the effects of the same kind of information found in books, movies, newspapers, magazines, and on the Internet and television.</p> <p>b. Recognize that there are multiple roles and purposes.</p>