

**English Language Arts  
Curriculum  
2007**

**C. RESEARCH: Students engage in inquiry by developing research questions, accessing and verifying a variety of sources, communicating findings, and applying the conventions of documentation. Students present findings orally, in writing, or using mixed media. (L)**

<b>Content</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>C1 Research</b>	<p>Students develop research questions and modify them as necessary to elicit, present and critique evidence from a variety of primary and secondary sources following the conventions of documentation.</p> <ul style="list-style-type: none"> <li>a. Select and apply research methods that suit the purpose of the inquiry.</li> <li>b. Make judgments about conflicting sources, incorporating those that are valid and refuting others.</li> <li>c. Synthesize information from multiple sources, and/or data gathered from fieldwork and interviews.</li> <li>d. Utilize media relevant to audience and purpose, that extend and support oral, written, and visual communication.</li> </ul>	<p>Students develop research questions and modify them as necessary to elicit, present and critique evidence from a variety of primary and secondary sources following the conventions of documentation.</p> <ul style="list-style-type: none"> <li>a. Select and apply research methods that suit the purpose of the inquiry.</li> <li>b. Make judgments about conflicting sources, incorporating those that are valid and refuting others.</li> <li>c. Synthesize information from multiple sources, and/or data gathered from fieldwork and interviews.</li> <li>d. Utilize media relevant to audience and purpose, that extend and support oral, written, and visual communication.</li> </ul>	<p>Students develop research questions and modify them as necessary to elicit, present and critique evidence from a variety of primary and secondary sources following the conventions of documentation.</p> <ul style="list-style-type: none"> <li>a. Select and apply research methods that suit the purpose of the inquiry.</li> <li>b. Make judgments about conflicting sources, incorporating those that are valid and refuting others.</li> <li>c. Synthesize information from multiple sources, and/or data gathered from fieldwork and interviews.</li> <li>d. Utilize media relevant to audience and purpose, that extend and support oral, written, and visual</li> </ul>	<p>Students develop research questions and modify them as necessary to elicit, present and critique evidence from a variety of primary and secondary sources following the conventions of documentation.</p> <ul style="list-style-type: none"> <li>a. Select and apply research methods that suit the purpose of the inquiry.</li> <li>b. Make judgments about conflicting sources, incorporating those that are valid and refuting others.</li> <li>c. Synthesize information from multiple sources, and/or data gathered from fieldwork and interviews.</li> <li>d. Utilize media relevant to audience and purpose, that extend and support oral, written, and visual</li> </ul>

<p><b>C1</b></p>	<p>e. Integrate paraphrasing, quotations and citations into a written text that maintains the flow of ideas.</p> <p>f. Access and present information ethically and legally.</p>	<p>e. Integrate paraphrasing, quotations and citations into a written text that maintains the flow of ideas.</p> <p>f. Access and present information ethically and legally.</p>	<p>communication.</p> <p>e. Integrate paraphrasing, quotations and citations into a written text that maintains the flow of ideas.</p> <p>f. Access and present information ethically and legally.</p>	<p>communication.</p> <p>e. Integrate paraphrasing, quotations and citations into a written text that maintains the flow of ideas.</p> <p>f. Access and present information ethically and legally.</p>
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