

**English Language Arts  
Curriculum  
2007**

**C. RESEARCH: Students engage in inquiry by developing research questions, accessing and verifying a variety of sources, communicating findings, and applying the conventions of documentation. Students present findings orally, in writing, or using mixed media. (L)**

<b>Content</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>C1 Research</b>	<p>Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.</p> <ul style="list-style-type: none"> <li>a. Determine the nature and extent of information needed.</li> <li>b. Locate and access relevant information.</li> <li>c. Demonstrate facility with note-taking, organizing information, and creating bibliographies.</li> <li>d. Distinguish between primary and secondary sources.</li> <li>e. Evaluate and verify the credibility of the information found in print and non-print sources.</li> <li>f. Use additional sources to resolve contradictory information.</li> </ul>	<p>Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.</p> <ul style="list-style-type: none"> <li>a. Determine the nature and extent of information needed.</li> <li>b. Locate and access relevant information.</li> <li>c. Demonstrate facility with note-taking, organizing information, and creating bibliographies.</li> <li>d. Distinguish between primary and secondary sources.</li> <li>e. Evaluate and verify the credibility of the information found in print and non-print sources.</li> <li>f. Use additional sources to resolve contradictory information.</li> </ul>	<p>Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.</p> <ul style="list-style-type: none"> <li>a. Determine the nature and extent of information needed.</li> <li>b. Locate and access relevant information.</li> <li>c. Demonstrate facility with note-taking, organizing information, and creating bibliographies.</li> <li>d. Distinguish between primary and secondary sources.</li> <li>e. Evaluate and verify the credibility of the information found in print and non-print sources.</li> <li>f. Use additional sources to resolve contradictory information.</li> </ul>

<b>C1 Research</b>	<ul style="list-style-type: none"><li>g. Summarize and interpret information presented in various sources, and/or from fieldwork, experiments, and interviews.</li><li>h. Present findings paraphrasing and quoting sources, and using proper citation.</li><li>i. Use information ethically and legally.</li></ul>	<ul style="list-style-type: none"><li>g. Summarize and interpret information presented in various sources, and/or from fieldwork, experiments, and interviews.</li><li>h. Present findings paraphrasing and quoting sources, and using proper citation.</li><li>i. Use information ethically and legally.</li></ul>	<ul style="list-style-type: none"><li>g. Summarize and interpret information presented in various sources, and/or from fieldwork, experiments, and interviews.</li><li>h. Present findings paraphrasing and quoting sources, and using proper citation.</li><li>i. Use information ethically and legally.</li></ul>
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