

**English Language Arts
Curriculum
2007**

B. WRITING: Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.

Content	Grade 9	Grade 10	Grade 11	Grade 12
B3 Argument/Analysis Expository	<p>Students write academic essays that structure ideas and arguments in a sustained and logical fashion.</p> <p>a. Explain and evaluate information from reading, listening or viewing.</p> <p>b. Write thesis-driven essays that build a logical argument and support assertions with examples and evidence that are accurate, credible and relevant.</p>	<p>Students write academic essays that structure ideas and arguments in a sustained and logical fashion.</p> <p>a. Explain and evaluate information from reading, listening or viewing.</p> <p>b. Write thesis-driven essays that build a logical argument and support assertions with examples and evidence that are accurate, credible and relevant.</p>	<p>Students write academic essays that structure ideas and arguments in a sustained and logical fashion.</p> <p>a. Explain and evaluate information from reading, listening or viewing.</p> <p>b. Write thesis-driven essays that build a logical argument and support assertions with examples and evidence that are accurate, credible and relevant.</p>	<p>Students write academic essays that structure ideas and arguments in a sustained and logical fashion.</p> <p>a. Explain and evaluate information from reading, listening or viewing.</p> <p>b. Write thesis-driven essays that build a logical argument and support assertions with examples and evidence that are accurate, credible and relevant.</p>