

**English Language Arts
Curriculum
2007**

B. WRITING: Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.

Content	Grade 6	Grade 7	Grade 8
<p>B3 Argument/Analysis Expository</p>	<p>Students write academic essays that state a clear position, supporting the position with relevant evidence.</p> <ul style="list-style-type: none"> a. Summarize and paraphrase and/or explain information from reading, listening or viewing. b. Write thesis-driven essays that build a logical argument excluding extraneous information and differentiating between facts and opinions. 	<p>Students write academic essays that state a clear position, supporting the position with relevant evidence.</p> <ul style="list-style-type: none"> a. Summarize and paraphrase and/or explain information from reading, listening or viewing. b. Write thesis-driven essays that build a logical argument excluding extraneous information and differentiating between facts and opinions. 	<p>Students write academic essays that state a clear position, supporting the position with relevant evidence.</p> <ul style="list-style-type: none"> a. Summarize and paraphrase and/or explain information from reading, listening or viewing. b. Write thesis-driven essays that build a logical argument excluding extraneous information and differentiating between facts and opinions.