

**English Language Arts  
Curriculum  
2007**

**B. WRITING:** Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.

<b>Content</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<p><b>B1 Interconnected Elements</b></p>	<p>Students use a writing process with an emphasis on the development of a central idea, for a variety of audiences and purposes.</p> <ul style="list-style-type: none"> <li>a. Select a purpose for writing.</li> <li>b. Pre-write using graphic or other structures to organize their ideas.</li> <li>c. Establish an organizing structure and maintain a consistent focus.</li> <li>d. Include an introduction and conclusion.</li> <li>e. Write coherent paragraphs that have supporting sentences and a concluding sentence.</li> <li>f. Revise original drafts to improve coherence, provide better descriptive details, and to convey voice.</li> <li>g. Edit for correct grammar, usage and mechanics.</li> <li>h. Create legible final drafts.</li> </ul>	<p>Students use a writing process with an emphasis on the development of a central idea, for a variety of audiences and purposes.</p> <ul style="list-style-type: none"> <li>a. Select a purpose for writing.</li> <li>b. Pre-write using graphic or other structures to organize their ideas.</li> <li>c. Establish an organizing structure and maintain a consistent focus.</li> <li>d. Include an introduction and conclusion.</li> <li>e. Write coherent paragraphs that have supporting sentences and a concluding sentence.</li> <li>f. Revise original drafts to improve coherence, provide better descriptive details, and to convey voice.</li> <li>g. Edit for correct grammar, usage and mechanics.</li> <li>h. Create legible final drafts.</li> </ul>	<p>Students use a writing process with an emphasis on the development of a central idea, for a variety of audiences and purposes.</p> <ul style="list-style-type: none"> <li>a. Select a purpose for writing.</li> <li>b. Pre-write using graphic or other structures to organize their ideas.</li> <li>c. Establish an organizing structure and maintain a consistent focus.</li> <li>d. Include an introduction and conclusion.</li> <li>e. Write coherent paragraphs that have supporting sentences and a concluding sentence.</li> <li>f. Revise original drafts to improve coherence, provide better descriptive details, and to convey voice.</li> <li>g. Edit for correct grammar, usage and mechanics.</li> <li>h. Create legible final drafts.</li> </ul>