

**English Language Arts
Curriculum
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 6	Grade 7	Grade 8
<p>A4 Persuasive Texts</p>	<p>Students evaluate the information in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and arguments presented in these texts.</p> <ul style="list-style-type: none"> a. Recognize organizational patterns of compare/contrast to aid in comprehension. b. Identify the author’s position or perspective. c. Distinguish among facts, supported inferences, and opinions. d. Summarize the author’s position or perspective. 	<p>Students evaluate the information in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and arguments presented in these texts.</p> <ul style="list-style-type: none"> a. Recognize organizational patterns of proposition/support and problem/solution to aid in comprehension. b. Identify and use ways to detect bias. c. Identify problems with an author’s use of figures of speech, logic, or reasoning. d. Make reasonable judgments about a text through accurate, supporting evidence. 	<p>Students evaluate the information in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and arguments presented in these texts.</p> <ul style="list-style-type: none"> a. Explain how organizational patterns such as compare/contrast, proposition/support, and problem/solution shape an author’s argument. b. Analyze the author’s perspective, noting instances of bias, stereotyping and generalization. c. Explain instances of propaganda and faulty reasoning. d. Evaluate positions presented and take a supported stand.