

**English Language Arts
Curriculum
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 3	Grade 4	Grade 5
A4 Persuasive Texts	<p>Students read persuasive texts, within a grade appropriate span of text complexity, to analyze the persuasive writing.</p> <ul style="list-style-type: none"> a. Identify the author’s purpose. b. Identify the main idea and supporting details. 	<p>Students read persuasive texts, within a grade appropriate span of text complexity, to analyze the persuasive writing.</p> <ul style="list-style-type: none"> a. Identify the central argument. b. Identify supporting details for the central argument. c. Recognize the difference between facts and opinions. 	<p>Students read persuasive texts, within a grade appropriate span of text complexity, to analyze the persuasive writing.</p> <ul style="list-style-type: none"> a. Explicate the central argument by citing supporting evidence from the text. b. Recognize arguments for and against issues. c. Differentiate between facts and opinions