

**English Language Arts  
Curriculum  
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 9	Grade 10	Grade 11	Grade 12
<p><b>A4 Persuasive Texts</b></p>	<p>Students evaluate the validity, truthfulness and usefulness of ideas presented in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and argument(s) presented.</p> <p>a. Evaluate the logic of persuasive texts, noting instances of unsupported inferences and fallacious reasoning.</p> <p>b. Identify and describe the effect of figurative language and other rhetorical devices; explain why they do or don not contribute to the overall effectiveness of the argument.</p>	<p>Students evaluate the validity, truthfulness and usefulness of ideas presented in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and argument(s) presented.</p> <p>a. Evaluate the logic of persuasive texts, noting instances of unsupported inferences and fallacious reasoning.</p> <p>b. Identify and describe the effect of figurative language and other rhetorical devices; explain why they do or don not contribute to the overall effectiveness of the argument.</p>	<p>Students evaluate the validity, truthfulness and usefulness of ideas presented in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and argument(s) presented.</p> <p>a. Evaluate the logic of persuasive texts, noting instances of unsupported inferences and fallacious reasoning.</p> <p>b. Identify and describe the effect of figurative language and other rhetorical devices; explain why they do or don not contribute to the overall effectiveness of the argument.</p>	<p>Students evaluate the validity, truthfulness and usefulness of ideas presented in persuasive texts, within a grade appropriate span of text complexity, noting how the text structures and rhetorical devices affect the information and argument(s) presented.</p> <p>a. Evaluate the logic of persuasive texts, noting instances of unsupported inferences and fallacious reasoning.</p> <p>b. Identify and describe the effect of figurative language and other rhetorical devices; explain why they do or don not contribute to the overall effectiveness of the argument.</p>

<p><b>A4</b></p>	<p>c. Recognize and explain the use and abuse in persuasive texts, of forms of nuance such as ambiguity, contradiction, irony and over-or understatement.</p>	<p>c. Recognize and explain the use and abuse in persuasive texts, of forms of nuance such as ambiguity, contradiction, irony and over-or understatement.</p>	<p>c. Recognize and explain the use and abuse in persuasive texts, of forms of nuance such as ambiguity, contradiction, irony and over-or understatement.</p>	<p>c. Recognize and explain the use and abuse in persuasive texts, of forms of nuance such as ambiguity, contradiction, irony and over-or understatement.</p>
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