

**English Language Arts  
Curriculum  
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

<b>Content</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>A3 Informational Text</b>	<p>Students read informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ul style="list-style-type: none"> <li>a. Ask and answer relevant questions.</li> <li>b. Restate facts from the text.</li> <li>c. Follow one and two step written instructions.</li> </ul>	<p>Students read informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ul style="list-style-type: none"> <li>a. Ask and answer relevant questions.</li> <li>b. Restate facts from the text.</li> <li>c. Follow one and two step written instructions.</li> </ul>	<p>Students read informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ul style="list-style-type: none"> <li>a. Ask and answer relevant questions.</li> <li>b. Restate facts from the text.</li> <li>c. Follow one and two step written instructions.</li> </ul>	<p>Students read informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ul style="list-style-type: none"> <li>a. Ask and answer relevant questions.</li> <li>b. Restate facts from the text.</li> <li>c. Follow one and two step written instructions.</li> </ul>