

**English Language Arts
Curriculum
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 6	Grade 7	Grade 8
<p>A3 Informational Text</p>	<p>Students read various informational texts, within a grade appropriate span of text complexity, making decisions about usefulness based on purpose, noting how the text structures affect the information presented.</p> <ul style="list-style-type: none"> a. Create and revise questions that can be answered by using text structures and information found within texts. b. Identify the text structures of informational publications including newspapers, magazines, and online sources and use them to obtain information. c. Identify and trace the development of an author’s argument, point of view, or perspective to aid comprehension. d. Make reasonable statements and conclusions about the text and support them with evidence from the text. e. Follow multiple step instructions 	<p>Students read various informational texts, within a grade appropriate span of text complexity, making decisions about usefulness based on purpose, noting how the text structures affect the information presented.</p> <ul style="list-style-type: none"> a. Create and revise questions that can be answered by using text structures and information found within texts. b. Analyze the amount of coverage and organization of ideas in varied informational materials. c. Draw conclusions about a text, and support them with evidence from the text. d. Compare information on the same topic in several passages or articles from different texts. e. Explain how to use a simple mechanical device by following directions in a technical manual. 	<p>Students read multiple informational texts, within a grade appropriate span of text complexity, making decisions about usefulness based on purpose, noting how the text structures affect the information presented.</p> <ul style="list-style-type: none"> a. Create and revise questions that can be answered by using text structures and information found within texts. b. Analyze difference in the structures and purposes of varied informational materials. c. Evaluate the appropriateness of the evidence presented for an author’s conclusions and evaluate whether the author adequately supports inferences. d. Draw conclusions about information from multiple texts and support them with evidence from the texts. e. Follow multiple step instructions to complete an application.

A3	related to a content area text or technical manual within a grade appropriate span of text complexity.		
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