

**English Language Arts
Curriculum
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 3	Grade 4	Grade 5
A3 Informational Text	<p>Students read and summarize informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ol style="list-style-type: none"> a. Generate questions, with support, that can be answered using text features and information found within the text. b. Use organizational text features including titles, tables of contents, chapter headings, a glossary, or an index to locate information. c. Demonstrate understanding by identifying answers in the text. d. Make and refine predictions about ideas in the text while reading. e. Follow simple two or three step written directions. 	<p>Students read, paraphrase, and summarize informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ol style="list-style-type: none"> a. Create questions that can be answered by the text using text features and information found within the text. b. Use organizational text features including headings and sub-headings, bullets, and bold face to aid comprehension. c. Identify the main idea and details from the text to support the main idea. d. Draw conclusions about ideas as they are presented in the text. e. Follow four or more multiple steps written instructions. 	<p>Students read, paraphrase, and summarize informational texts, within a grade appropriate span of text complexity, for different purposes.</p> <ol style="list-style-type: none"> a. Create and revise questions that can be answered by using text features and information found within the text. b. Use text features including diagrams, illustrations, charts and maps to aid comprehension. c. State the main ideas presented in texts and use evidence from the text to support those ideas. d. Distinguish between facts and opinions in text. e. Follow multiple step instructions related to a content area text within a grade appropriate span of text complexity.