

**English Language Arts  
Curriculum  
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

<b>Content</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>A1</b> <b>Interconnected Elements:</b> Comprehension, vocabulary, alphabets and fluency.</p>	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ul style="list-style-type: none"> <li>a. Use comprehension strategies to understand texts within a grade appropriate span of text complexity.</li> <li>b. Develop vocabulary using knowledge of word parts and relationships.</li> <li>c. Demonstrate phonemic awareness and use phonics to decode new words.</li> <li>d. Read fluently and accurately with appropriate pacing and expression.</li> </ul>	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ul style="list-style-type: none"> <li>a. Use comprehension strategies to understand texts within a grade appropriate span of text complexity.</li> <li>b. Develop vocabulary using knowledge of word parts and relationships.</li> <li>c. Demonstrate phonemic awareness and use phonics to decode new words.</li> <li>d. Read fluently and accurately with appropriate pacing and expression.</li> </ul>	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ul style="list-style-type: none"> <li>a. Use comprehension strategies to understand texts within a grade appropriate span of text complexity.</li> <li>b. Develop vocabulary using knowledge of word parts and relationships.</li> <li>c. Demonstrate phonemic awareness and use phonics to decode new words.</li> <li>d. Read fluently and accurately with appropriate pacing and expression.</li> </ul>

