

**English Language Arts
Curriculum
2007**

- A. **READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 6	Grade 7	Grade 8
<p>A1 Interconnected Elements: Comprehension, vocabulary, alphabets and fluency.</p>	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ol style="list-style-type: none"> a. Use a range of before, during, and after reading strategies to deepen their understanding of the author’s message. (L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes. c. Determine the meaning of unknown words by using a variety of strategies including context, definition, example, restatement, and how they compare/contrast to other words. (L) d. Use phonics, word parts, and word relationships when necessary to maintain fluency and meaning as they read. (L) 	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ol style="list-style-type: none"> a. Use a range of before, during, and after reading strategies to deepen their understanding of the author’s message. (L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes. (L) c. Determine the meaning of unknown words by using a variety of strategies including understanding and explaining that similar and related words can express different “shades” of meaning. (L) d. Use the origins and meanings of foreign words that are frequently used in English as they read. (L) 	<p>Students read texts, within a grade appropriate span of text complexity, and apply their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency (L).</p> <ol style="list-style-type: none"> a. Use a range of before, during, and after reading strategies to deepen their understanding of the author’s message. (L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes. (L) c. Determine the meaning of unknown words by using a variety of strategies including the connotative and denotative meaning of words. (L) d. Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to maintain fluency and meaning as they read science, social studies, and mathematics texts. (L)

A1	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)
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