

**English Language Arts
Curriculum
2007**

- A. READING:** Students read to comprehend, interpret, analyze, evaluate, and appreciate literary and expository texts by using a variety of strategies. They connect essential ideas, evaluate arguments, and analyze the various perspectives and ideas presented in a variety of literary and expository texts.

Content	Grade 3	Grade 4	Grade 5
<p>A1 Interconnected Elements: Comprehension, vocabulary, alphabets and fluency.</p>	<p>Students read and draw conclusions from texts, within a grade appropriate span of text complexity,(L) by applying their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency.</p> <ul style="list-style-type: none"> a. Use a range of strategies as they read including constant monitoring, searching, connection, and inferring to deepen their understanding of the author’s message.(L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes.(L) c. Determine the meaning of unknown words by using a variety of strategies including using the context of the text, word connections, and a dictionary.(L) d. Use phonics including syllable types, word parts, word families and common prefixes and suffixes to read fluently and build meaning as they read. 	<p>Students read and draw conclusions from texts, within a grade appropriate span of text complexity, (L) by applying their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency.</p> <ul style="list-style-type: none"> a. Use a range of strategies as they read including constant monitoring, searching, connection, and inferring to deepen their understanding of the author’s message.(L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes.(L) c. Determine the meaning of unknown words by using a variety of strategies including applying knowledge of synonyms, antonyms, homophones, and homographs. (L) d. Use phonics including word parts and common root words read fluently and build meaning as they read. (L) 	<p>Students read and draw conclusions from texts, within a grade appropriate span of text complexity, (L) by applying their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency.</p> <ul style="list-style-type: none"> a. Use a range of strategies as they read including constant monitoring, searching, connection, and inferring to deepen their understanding of the author’s message.(L) b. Demonstrate ownership of appropriate vocabulary by effectively using a word in different modes and for different purposes.(L) c. Determine the meaning of unknown words by using a variety of strategies distinguishing and interpreting words with multiple meanings and using word, context, sentence, and paragraph clues (L) d. Use phonics including word parts and less common root words to read fluently and build meaning as they read. (L)

A1	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)	e. Fluently and accurately read text, within a grade appropriate span of text complexity, using appropriate pacing, phrasing, intonation and expression. (L)
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